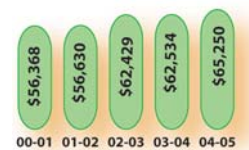


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- 4 President says diversity plan for Auburn will work
- 6 Research offers tips for parents of adolescents
- 8 Theatre students getting out their dancing shoes

How Auburn Stacks Up

Average salary for associate professors by academic year



Source: Institutional Research and Assessment

www.ocm.auburn.edu/au_report/aureport.html

A report

FOR THE FACULTY AND STAFF OF AUBURN UNIVERSITY

Leischucks endow major new awards to recognize top teachers at Auburn

Auburn has launched a new presidential awards program to recognize and reward the university's best teachers through a major endowment from two emeritus senior administrators.

Later this year, interim President Ed Richardson will present the inaugural Gerald and Emily Leischuck Endowed Presidential Awards for Excellence in Teaching, which include a \$10,000 stipend with each award.

The annual awards will go to two full-time, tenured faculty members who have demonstrated effective and innovative teaching methods and a continuing commitment to student success through advising and mentoring inside and outside the classroom. At least one award will recognize undergraduate teaching.

"Auburn University is extremely grateful to Gerald and Emily Leischuck for endowing this awards program for us to provide a much higher degree of recognition to teaching excellence," said Richardson.

"Gerald and Emily demonstrated a deep and abiding love for the university during their many years of service under six Auburn presidents, and they continue to put the best interests of the university first in all that they do," Richardson added. "With this endowment, they will continue to have a very positive influence on this university, the faculty and students for generations to come."

Although the Leischucks had professional careers in administration at Auburn, both are former teachers who came to AU in pursuit of graduate degrees in education. Emily Leischuck taught in Prattville and Auburn City Schools, and Gerald Leischuck taught in Colorado and California public schools.

See [Teaching endowment](#), page 5



Coming together

As the new south wing of the W.W. Walker Building takes shape, construction crews work on the connection between the pharmacy building and the 44,000-square-foot wing. A wing on the north side of the building will add another 9,900 square feet.

Speaker to discuss culture conflicts

Becky Matthews, a professor of history at Columbus State University, will present a Women's History Month Lecture at AU on Thursday.

Matthews will speak on "Capable of Christianization and Civilization: Crow and Euro-American Women in the Early 20th Century," at 3 p.m. in the Special Collections and Archives room of Draughton Library. The public lecture is sponsored by the Women's Studies Program, the Department of History and AU Libraries.



Keystone Leader

State Treasurer Kay Ivey discussed challenges facing education and political leaders in Alabama last week in meetings with students and faculty of the AU College of Education. Ivey, a 1967 graduate of the college, returned on Monday as the College of Education's Keystone Leader in Residence. The college launched the Keystone program in 2003 to introduce students to leaders in the fields of education, health services, community services and government.

Richardson says diversity plan will help AU set measurable, achievable goals

Interim AU President Ed Richardson told the University Senate last week that a strategic diversity plan he received on March 2 will help the university set measurable and achievable goals for diversity across the spectrum of campus life.

The Multicultural Diversity Commission's 31-page "AU Strategic Diversity Plan" is posted on the web at www.auburn.edu/administration/specialreports/diversity_plan/.

Kelly Alley, chair of the Multicultural Diversity Commission, said the commission's report incorporated much of the work of the Diversity Leadership Council, which examined diversity at Auburn two years earlier.

Richardson said many of the commission's recommendations will show up again in a report he will present to the Board of Trustees on April 22. He said African American administrators have also

offered suggestions that he will fold into his presentation.

A strength of the reports, he said, is that the recommendations go beyond discussions of race to offer ways for Auburn to increase representation of all under-represented minorities in all phases of university governance and social structure.

A high priority, he said, is to embed diversity goals in the university's strategic plan. Richardson said he is seeking to ensure continuity by establishing goals for improving diversity that can be measured year by year without interruption during changes in administration.

Editor's Note: On page 4 of this edition of the AU Report, interim President Ed Richardson discusses steps toward implementing diversity initiatives throughout the university.

In April meetings

Biggio Book Group to discuss 'Active Learning'

The Biggio Book Group will meet in April for discussions of "Active Learning: Creating Excitement in the Classroom" by Charles C. Bonwell and James A. Eison.

The 80-page book provides advice on how to incorporate active learning activities into various classroom situations, including large lecture classes.

Meeting times will be noon and 5 p.m. on April

14 and 5 p.m. on April 15. The sessions are open to all faculty and others interested in a discussion of teaching techniques and strategies that the authors present in their book.

For information and to receive a discount coupon toward purchase of the book at the AU Bookstore, contact Isabelle Thompson, faculty fellow at the Biggio Center, by electronic mail at thompis@auburn.edu.

Speaker to discuss war and empire in late 20th century

A frequently cited expert on the history of war and the rise and fall of empires in the modern world, Jeremy Black of the University of Exeter in England will present a public lecture at AU on March 23.

Black, who is a prolific author on military history, will speak on "Empires and War in the Late 20th Century" at 4 p.m. in Haley 1203.

The British professor's books in the past five years include "War: Past, Present and Future," "War in the New Century," "America as a Military Power 1775-1882," "The British Seaborne Empire" and "Rethinking Military History."

Black's topic includes discussion of the contrast between Western and other perceptions of military force, the extent to which victory depends on the acquiescence of the defeated and other variables in recent and likely future military affairs.

The lecture is sponsored by the AU History Department's World History Fund, the Office of the Provost and the College of Liberal Arts. For more information, contact Daniel Szechi at szechda@auburn.edu.

AU author Flynt to discuss his latest book about state

Wayne Flynt, Distinguished University Professor of History at Auburn, will discuss his new book, "Alabama in the 20th Century" in a public lecture at 4 p.m. Thursday at the Jule Collins Smith Museum of Fine Art.

Flynt, a former head of AU's Department of History, is editor-in-chief of the Encyclopedia of Alabama and was president of the Southern Historical Society in 2003-04.

He is the author of 11 books of history, including "Poor But Proud: Alabama's Poor Whites." With publication of "Alabama in the 20th Century," Flynt won the 2004 Anne B. and James B. McMillan Prize from the University of Alabama.

A member of the AU faculty since 1977, Flynt earned a Ph.D. in history from Florida State University in 1965.

Researcher testing long-term success of device that helps prevent stuttering

Auburn student Neely Phillips began to cry, her mother began to cry, even the clinician who inserted the anti-stuttering device into the young woman's ear began to cry. There wasn't a dry eye in the room as words flowed effortlessly from her mouth, without a trace of the stuttering problem she has struggled with all her life. Neely and her mother hugged each other as tears trailed down their cheeks.

All this took place recently at AU's Speech and Hearing Clinic where department chair and researcher Lawrence Molt is studying the long-term effectiveness of a device with the trademarked name "SpeechEasy."

Molt is seeking up to 22 more people with stuttering or stammering problems to test the device, which was developed at East Carolina University and is marketed by the Janus Development Group Inc. He also needs a control group of 10 people with normal speech. Study participants must be at least 16 years old.

"Speech production is probably the most complex coordinated motor activity you are ever called upon to perform."

Lawrence Molt

Since not everyone benefits from the device, Molt performs an initial test with each volunteer to determine whether to proceed. "The device has to give some type of benefit with their speech," he said.

"So far the first three have asked to keep the demo device," he added.

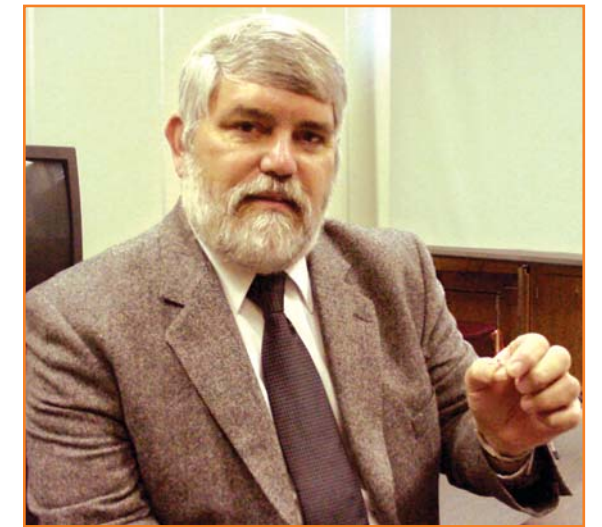
Molt said his study will help answer a major question regarding the device: Over the course of a year, does it continue working?

After receiving the device, participants return for checkups after one month, three months, six months and one year.

"As long as they continue in the study, clients can keep the device free of charge, providing they come back once a year," said Molt. Each device costs a little more than \$5,000. Janus is providing 35 high-end "SpeechEasy" devices.

Although the current application is new, it is based on technology that has been around for more than 50 years, Molt said, but earlier devices were large and cumbersome.

The device Molt is testing is so small that it fits almost entirely in the ear canal, with only a small portion visible. "It delays speech by a fraction of a second with Delayed Altered Feedback, and the Frequency-Altered Feedback changes the perceived pitch of the voice," he said



Anti-stuttering device

Researcher Lawrence Molt holds the device that helps some people overcome stuttering disorders.

The device can provide significant benefit for one-third to one-half of the people who try it, just as it did for Neely Phillips. Approximately one-third receive some benefit, and the remainder are not helped.

Molt, who is head of the Fluency Division of the American Speech-Language-Hearing Association, said researchers of speech disorders are still trying to determine why the device works for some and not others.

"SpeechEasy" first hit the market in August 2002. Typically when a new device comes on the market, the developers will do the first, or alpha, testing. The second analysis is called beta testing, and Auburn is the first site to conduct official clinical trials on the "SpeechEasy" device.

Speaking fluently is something that most people don't even think about, but it is actually quite complicated, Molt said.

"For each sound that comprises speech a person uses 100 pairs of muscles. In one second of speech the mouth has to assume 12 different positions, each influenced by the sound preceding and following each sentence," he said.

"Speech production is probably the most complex coordinated motor activity you are ever called upon to perform," Molt said.

New and future developments in the field may help end the sense of isolation that many stutterers have, he said, adding, "I am encouraged because of what I have seen."

Persons interested in joining the study may call AU's Department of Communication Disorders at 844-9600 or e-mail moltlaw@auburn.edu.

From the President

Commitment: AU will increase diversity among its faculty, staff and students

By Edward R. Richardson
Interim President

Over the course of the next several months, Auburn University will begin to implement a comprehensive strategic plan designed to establish diversity among its core values at all levels of the institution.



Richardson

Put more simply, Auburn will soon begin to pursue increased diversity among faculty, staff and students in a more organized fashion and with the benefit of certain established goals by which it may measure its success.

However, it is important for all to know that the journey is not just beginning. For some time now, this university has known where it wanted – needed – to go. And we have been moving generally in the right direction.

What is different now is that we will have a map.

Our path to a more diverse Auburn – and to a culture that is more respectful of that diversity and its necessity in an increasingly global society – will not always be easy. Auburn will likely take baby steps before it can begin to take leaps. The competition for qualified minority students, faculty and administrators is fierce. Colleges and universities throughout the country are beginning to realize the benefits of diversity to their missions and to seek out the best qualified, most motivated minority students and faculty. But, as more and more African American students populate our campus, as more and more women are given positions of authority, the pace of increasing diversity should gain momentum.

Auburn is well positioned with regard to implementing its diversity plan. AU has hubs for diversity-related activities in place in both the Provost's Office and its Center for Diversity and Race Relations. Also, the university now has staff among its recruiters who work specifically to recruit qualified minority students.

Already, the university has in place programs in the College of Engineering, College of Education and College of Sciences and Mathematics that are designed to increase the chances of success for minority students. The BellSouth Minority Engineering Program in the Sam Ginn College of Engineering has proven particularly effective. In

2004, thanks largely to this program and the helping hand it offers minority students in the early phases of the engineering curriculum, Auburn ranked 17th nationally in graduation of African Americans with bachelor's degrees in engineering – ahead of such schools as Ohio State, Virginia Tech, Purdue and Stanford.

There are also efforts to attract qualified minority faculty and retain those who are already in place at Auburn. AU's College of Business participates annually in the Ph.D. Project, a program that is designed to increase the diversity of its faculty by attracting African Americans, Hispanic Americans and Native Americans to business doctoral programs and that provides support while they are enrolled.

All these programs are exemplars for AU schools and colleges that have not yet taken equal steps.

Recently, AU's Athletics Department completed a thorough reorganization designed to more clearly define lines of communication and chains of command. The changes made in athletics were based on sound management principles. Unfortunately, three jobs were eliminated, including two held by African Americans. At the same time, however, an African American, Virgil Starks, was named a senior associate athletics director, a position immediately below that of athletics director, making Starks the highest-ranking African American ever in the department.

In fact, when the reorganization was complete, women and minorities held a full 44 percent of non-clerical positions within the Athletics Department. Of Auburn's eight upper-level athletics administrators, two are African American and two are women.

It is my sincere hope and belief that, where this "controversy" is concerned, cooler and more deliberative heads will prevail. Auburn can and will reach its diversity goals. Now, with a strategic plan that contains both action items and clear goals nearing endorsement, we can continue our journey.

We know where we need to go. We know why we need to go there.

Now, we have a map.

"Auburn will likely take baby steps before it can begin to take leaps."

"Now, with a strategic plan that contains both action items and clear goals nearing endorsement, we can continue our journey."

Upcoming Events

Tuesday, March 15

- Distance Learning Seminar: "Online Learning and Communication: Keys to Student Success," 1 p.m., O.D. Smith 328. Contact: Prasanthi Pallapu at pallapu@auburn.edu or 844-3476.
- Meeting: University Faculty, 3 p.m., auditorium, Broun Hall. Includes installation of new officers.

Wednesday, March 16

- Professional Development Seminar: "Documenting and Assessing Outreach Scholarship," Vice President for Outreach David Wilson, noon, Foy 202.
- Jay Sanders Film Festival: Top entries from the Movie Gallery Student Video Competition, 7 p.m.-9:30 p.m., Dixon Conference Center.

Thursday, March 17

- Meeting: Administrative and Professional Assembly, Human Resources update on Compensation Project, 2 p.m., Foy 217.
- Women's History Lecture: "Capable of Christianization and Civilization: Crow and Euro-American Women in the Early 20th Century," Becky F. Matthews of Columbus State University, 3 p.m., Special Collections Room, Draughon Library.
- Author's Reading: "Alabama in the 20th Century," Distinguished University Professor Wayne Flynt, 4 p.m., Jule Collins Smith Museum of Fine Art.
- AU Theatre: "Daunce," 7:30 p.m., March 17-19, Telfair Peet Theatre. Matinee at 2:30 p.m. Sunday, March 20. Box Office: 844-4154. Details at www.auburnuniversitytheatre.org

Monday, March 21

- Next AU Report.

Wednesday, March 23

- Public Lecture: "Empires and War in the Late 20th Century," Jeremy Black, author and professor at the University of Exeter in England, 4 p.m., Haley 1203.

Monday, March 28

- AU Report
- Spring Break: No classes; offices maintain regular hours.



AU Report Editor: Roy Summerford. Contributing editors and writers: David Granger, Katie Wilder and Diane Clifton, AU Communications; and Jamie Creamer, Agriculture; and Cheryl Cobb, Engineering. Photography: Jeff Etheridge and Trice Megginson, Photographic Services; Diane Clifton (page 3) and AAES (page 7, top).

Assistant Vice President for Communications and Marketing: John Hachtel. Director of Communications: Deedie Dowdle.

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Spirit of Excellence

Each month, AU recognizes outstanding performance with Spirit of Excellence awards to four staff members. Recipients for February were, from left, Martha Combs of Building Services, Mark Bryant of Cooperative Extension, Frances Collins of the English Department and Shirley Lyles of Mechanical Engineering.



Teaching endowment

continued from page 1

Gerald Leischuck said the endowment is an outgrowth of an early and ongoing interest in the quality of teaching in general and especially for AU students. "Auburn's legacy has always been high-quality teaching, especially undergraduate teaching," he said.

"We see the presidential awards as a way to emphasize instructional excellence, enhance the teaching of students and reward faculty for the outstanding job that they do."

Emily Leischuck added, "We want to do our part to ensure that students will continue to receive the high quality of instruction that they need and deserve and that we are all so proud of at Auburn."

At AU, Emily Leischuck earned a master's degree from the College of Education and served nine years in student affairs programs, where she was Panhellenic advisor and assistant to the dean of women, followed by 12 years in the Office of the President. During those years, she served as assistant to the AU president and the Board of Trustees, retiring in 1995 with emeritus status. Long supportive of student organizations and a frequent leader in community-service activities, she was a 1996 recipient of AU's Algernon Sydney Sullivan Award for Humanitarian Leadership.

In recognition of her efforts on behalf of Auburn students and the entire Auburn family, the university named a residence hall, Emily Reaves Leischuck Hall, in her honor in 1998.

Gerald Leischuck began his 35-year Auburn career in 1962 as a graduate assistant in the College of Education. Shortly after earning an Ed.D. in educational leadership in 1964, he joined the staff of what is now Institutional Research and Assess-

ment. He served as executive director of that office from 1966-89 and as secretary to the Board of Trustees from 1989-97. From 1992 until retiring to emeritus status in 1997, he also served as executive assistant to the president. After retirement, he returned for two years as a consultant to the Board of Trustees.

He also served on the Auburn City Board of Education from 1977-87 and was its president from 1980-85. In 2000, AU presented an honorary Doctor of Humane Letters degree to Gerald Leischuck in recognition of his career achievements and service to the university.

The presidential awards are the second set of awards for quality of teaching at AU named for the Auburn couple. The top two teaching awards in the College of Education are partially funded by the Leischucks; those awards go annually to one faculty member each for undergraduate teaching and for graduate instruction.

The Leischucks have also endowed the Leischuck-Reaves Endowment for Scholarships at Auburn in honor of their parents, Claude and Emily Tyson Reaves and Steve and Nellie Leischuck. Also, the couple has established or provided for scholarship programs at Huntingdon College, Birmingham-Southern College and the University of Northern Colorado.

**"Auburn's legacy has always been high-quality teaching, especially undergraduate teaching."
Gerald Leischuck**

Don't send your kids packing; research provides clues to parenting problems

Ever wish you could pack your kids off to Japan, Switzerland or some other place where, you've heard, children always behave perfectly and never talk back to their parents? Research by an Auburn faculty member suggests you may have better luck closer to home.

One consistent thing Alexander Vazsonyi, an associate professor in AU's College of Human Sciences, has found in nearly a decade of research on adolescent development around the world is that a child's impulsiveness and the parenting skills of adults count for far more than the local culture in nearly all situations. In other words, if you and your children drive each other crazy in Alabama, you would probably do the same in Albania.

Vazsonyi, who is editor of *The Journal of Early Adolescence*, is conducting research to help social scientists and counselors determine when to concentrate on individual and family behavior and when to look at larger social influences on adolescent behavior.

An AU faculty member since 1996, the Michigan native recently returned to Auburn after a semester in Slovenia as a Fulbright Scholar under a U.S. State Department grant. In the recently independent Balkan nation, he taught at the University of Maribor and continued his research into cultural similarities and differences in the development of adolescent deviance — a set of behaviors much broader and frequently milder than the once-common term "juvenile delinquency" suggests.

Vazsonyi has also examined youth development in parts of Hungary, Japan, the Netherlands, Switzerland and several other countries in partnership with university faculty in those countries. He also examined adolescent development in the city of Auburn and in Bullock County, Ala., looking for potential similarities and differences in the attitudes and conduct of teens between a relatively prosperous university community and a less-affluent rural area.

The AU Human Sciences faculty member, who teaches in the Department of Human Development and Family Studies, is conducting the research to help social scientists and practitioners identify the most effective skills and strategies for parents of adolescents.

One potential benefit of his research, Vazsonyi said, is that some factors are appearing so consistently in different cultures that they seem to be universal. His findings support the work of several social scientists who claim that there is a universal relationship between parenting and an adolescent's impulsiveness and between such impulsiveness

and the young person's potential for deviant or delinquent behavior.

In all cultures, children who exhibit less self-control, based on their upbringing by parents or other important adults, are more likely than other children to rebel against their parents and society. While most parents would agree with that thought, many, especially in the United States, also harbor the thought that they could do a better job of child-rearing if not for the temptations of American culture.

Vazsonyi noted the emergence of a global youth culture. For instance, Slovenian youths listen to the same music, watch the same American films in the English language and dress similarly to their American counterparts. "Cultural differences still exist but the similarities are overwhelming," he said.

However, in all the cultures he has studied so far, Vazsonyi has found a close link between a child's fear of sanctions and his or her level of self-control. While sanctions can come from peers or the community — areas in which more restrictive cultures enjoy an advantage — Vazsonyi said the most consistent factor in all cultures is the child's concern about possible sanctions from his or her parents.

"Everywhere I have looked, parental monitoring and discipline practices are very important for teaching good behavior," Vazsonyi said. "They appear to be universal."

Whether they are in rural or small-town Alabama or a Japanese city or the Balkans in Europe, youths who are closely monitored by their parents are more successful at setting long-term goals; the youths are also less likely to break either the rules of their parents or the rules of society than their less-supervised peers.

The findings are not limited to the subject of parental supervision. The Auburn researcher has also published reports on part-time work, leisure time, youth violence, crime and other factors in the daily life of adolescents.

Vazsonyi said researchers still have years of work ahead to test and refine ideas related to similarities and differences in local cultures within the United States and among cultures worldwide.

"The comparative approach is just a methodology to uncover potential similarities and differences in the development of children and adolescents," he said. "What is much more important is how we use that information."

"Cultural differences still exist but the similarities are overwhelming."
Alexander Vazsonyi



Vazsonyi

Speaker to examine engineering challenges in Iraq

A high-ranking U.S. Army engineer will discuss the engineering challenges in Iraq in a public lecture at Auburn on March 22.

Lt. Col. Norman Grady, the first engineering professional assigned as deputy district engineer and deputy commander of the Gulf Region Southern District, will speak on the U.S. Army Corps of Engineer's reconstruction mission at 2 p.m. in Broun 238.

Grady will share his observations and experiences in 2004 while stationed outside of Basrah, where he was responsible for personnel, logistics and life-support activities for the \$1.3 billion reconstruction program.

The visiting speaker received a bachelor's degree in engineering in 1981 from the U.S. Military Academy at West Point and has a master's degree in computational mechanics from the University of Texas, where he is working on his doctoral degree in structural engineering.

Grady has taught civil and mechanical engineering at West Point.

NSF taps 22 students at Auburn for special funding

The National Science Foundation recently awarded automotive scholarships to 22 students in Auburn's Samuel Ginn College of Engineering.

The \$3,125 scholarships for mechanical engineering and industrial and systems engineering majors are part of an incentive program to boost student interest in the growing field of automotive engineering.

Scholarship recipients will attend industrial tours and seminars and become involved in on-campus research and internships. Students will also have the opportunity to participate in activities such as Auburn's student vehicle design and building teams.

With companies such as Mercedes-Benz, Honda, Toyota, International Diesel and Hyundai located in Alabama, more than 30,000 new automotive engineering jobs have been created, providing an annual payroll of \$1.4 billion.

Auburn study may lead to brighter spring colors in parts of the South

Ken Tilt, a professor of horticulture in Auburn's College of Agriculture, is leading a study that may soon add a rainbow of colors to Alabama's spring-time landscape.

It's the AU Peony Project — a quest for peony cultivars that can take the heat and humidity of the South.



While peonies, with their large, fragrant flowers and lustrous dark-green foliage, long have taken center stage in many a northern garden, Alabama's mild winters and extreme

summers have for the most part stymied generations of gardeners' attempts to grow them here. But through the peony project, a number of Asian cultivars are showing tremendous potential for this region.

Seeds for the peony project were sown four years ago, when Tilt and fellow AU horticulture professor and Alabama Agricultural Experiment Station scientist Jeff Sibley, on a plant expedition to China in search of heat-tolerant ornamental plants for Southern landscapes, spotted large plantings of peonies in the botanical gardens of Wuhan, China.

"We were surprised to see them there, because Wuhan's climate is comparable to that of Alabama, where, except for a few fringe varieties, it's a given that the cultivars traditionally available in the U.S. won't perform," Tilt said.

In 2003, on a return trip to Wuhan, Tilt and Sibley collected several of the Chinese cultivars to

bring home and test in the Southeast's notoriously hot, humid climate.

Today, they are evaluating close to 50 different garden peonies at locations from Brewton in southwest Alabama up to Charleston, S.C., looking for Chinese cultivars that are heat-tolerant and that require minimal chill hours, or hours with temperatures between 32 and 45 degrees Fahrenheit, each winter for flower buds to develop properly.

The trial plantings in the AU Peony Project include the cultivars Tilt and Sibley brought back from Wuhan and a few supplied by nurseries across the country. The lion's share of the cultivars, however, came from the purchase of a Georgia importer's substantial private collection of Chinese and Japanese garden peonies.

Birmingham gardening enthusiasts Bill and Faye Ireland provided a major part of funding for the AU Peony Project.

Besides the mass peony acquisition, the Ireland donation supports research into both the genetics of more heat-tolerant cultivars and tissue-culture propagation, in which hundreds of disease-free clones can be produced from a small piece of a desirable cultivar. The graduate student conducting most of that research, a native of Shanghai, is the liaison between Wuhan and Auburn in efforts to identify additional peony cultivars with the potential to grow in nurseries and landscapes across the South.

Other AU researchers in the peony project are working to identify the ideal growing conditions, including soil type and orientation in the landscape, for successfully establishing peonies in Southern gardens.

Fenced in

Work began last week on a total renovation of Ross Hall. The \$13 million project involves rebuilding the interior of the 75-year-old building to meet modern standards for engineering teaching and research. The renovation is the latest part of a program established five years ago to eliminate a backlog of deferred maintenance on campus. A side-effect of the work is the loss of parking spaces on both sides of the building for up to a year.





Goodbye to winter color

While spring is commonly regarded as the most colorful season, the onset of consistently warm temperatures will soon bring an end to the cool, crisp conditions of early and late winter that produce blazing sunsets in Auburn orange.

Performers bringing out their dancing shoes for musical theatre production

AU Theatre will present its third annual dance concert, "Daunce III," at Telfair Peet Theatre at 7:30 p.m. Thursday-Saturday and 2:30 p.m. Sunday.

With music ranging from Buxtehude to Irving Berlin, "Daunce III" features members of AU's student dance company and four professional national and international dance artists: Meredith Barnes, Jill Echo, Satu Hummasti and Takehiro Ueyama.

"It is a wonderful gift to be able to offer our students a chance to work with artists of this magnitude and a rare opportunity for Auburn audiences to see some of the finest work being done in American dance today," said the produc-

tion's director, Judith Nelson, who is an associate professor in the Department of Theatre.

Theatre Department Chair Worth Gardner added, "By producing this event as a part of our season, we recognize and celebrate the role of movement and choreography in performance art."

Concert highlights include the premieres of two works by Nelson — "Collateral Damage" and "Web" — and "The Great Race" by Meredith Barnes, who has taught, choreographed and performed throughout the United States and in Europe.

For ticket information, call the AU Theatre box office at 844-4154.

Centers record history of end of segregation in Tuskegee

Volunteers, faculty and staff at two centers at Auburn are recording memories of witnesses to the end of segregation in the Tuskegee area as part of an effort to preserve an oral history of the era.

The Center for Diversity and Race Relations and the Center for Arts and Humanities have established the Tuskegee Remembrances Project. The project involves audio recordings and transcribing oral histories of people who attended Tuskegee High School before desegregation in the 1960s.

The project also includes interviewing people who participated in efforts to integrate public schools in Tuskegee in the 1960s and earlier.

Members of the Tuskegee Remembrances Consortium are also participating in the project. The consortium consists of archivists, Civil Rights activists and scholars from Alabama State University, Auburn University, Maxwell Air Force Base, Trenholm State Technical College and the Tuskegee Human and Civil Rights Multicultural Center.

The project is funded by a grant from the Alabama Humanities Foundation, the state affiliate of the National Endowment for the Humanities.

For information or to participate in the Tuskegee Remembrances Project, contact Jay Lamar at 844-4947 or Robin Sabino at 844-2946.

Department launches contest in foreign languages

Auburn students will compete this spring for prizes under a new initiative in the Department of Foreign Languages and Literatures.

In the competition, students will orally present their essays and poetry selected from foreign language literature. The competitors will demonstrate their oral language skills before a panel of judges selected from outside the department faculty.

Students will compete at three levels: undergraduate lower division, undergraduate upper division and graduate. Students may participate in both essay and poetry categories and may compete in more than one foreign language.

Essay presentations will be evaluated on pronunciation, accuracy of expression, content and delivery. Poetry recitations will be judged on pronunciation and delivery.

Prizes will include cash awards of \$100 and \$50, respectively, for first and second place in each category.

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