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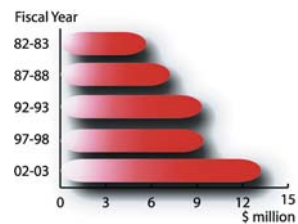
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Source: Planning & Analysis

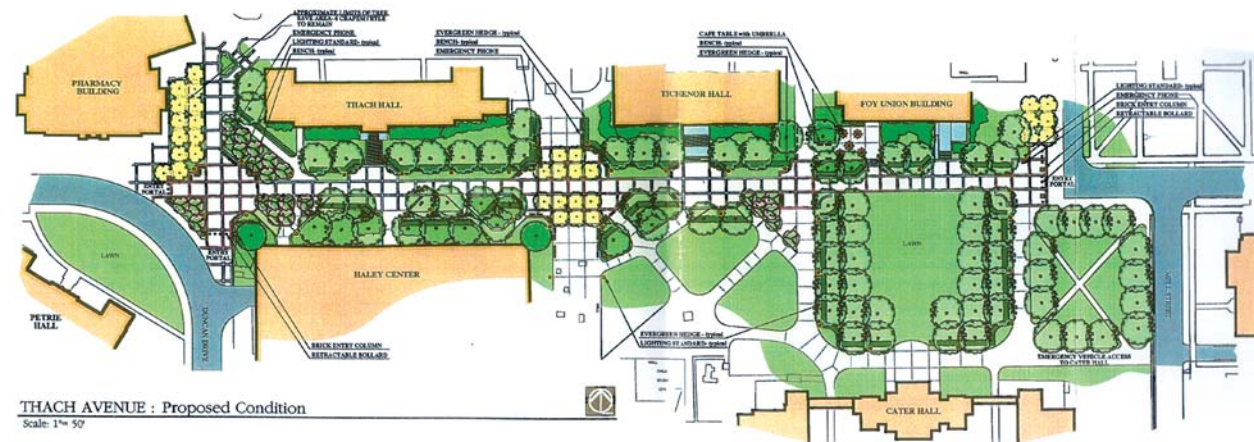
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AU report

For the faculty and staff of Auburn University

Vol. 37 No.11



Closing Thach

This rendering from Krebs Architecture/Engineering shows how traffic will be diverted when portions of Thach Avenue and Duncan Drive are converted to pedestrian ways. Streets are in blue. Work is slated to start on Thach Avenue this summer.

To reopen as pedestrian way

Thach Avenue to close this summer

AU will permanently close Thach Avenue through the center of campus this summer in the largest move so far toward making Auburn a more pedestrian-friendly campus.

The closing of Thach Avenue and Duncan Drive and other street alterations are part of a pedestrian-campus plan adopted by the university in 2001 and updated on March 19, when the AU Board of Trustees approved a \$6.6 million budget for the five-year project.

Christine Curtis, who is coordinating the implementation for the Office of the President, said the plan is part of an effort to increase safety for students walking between buildings to class, re-establish a collegiate atmosphere within the core of campus and beautify the campus with more green space. Those and other needs were identified in a study by Hugh Darley of Idea Inc. in 2001 and a master plan by Sasaki Associates in 2002.

Thach, a major east-west corridor, will be closed from the west side of Ross Square at Foy Student Union to the west side of Haley Center at Duncan Drive. The area between those points will be con-

verted into a landscaped, pedestrian plaza on which motorized vehicles will be banned.

The street closing will coincide with construction work on Thach this summer for installation of new utility lines for the university central heating system. Unlike most previous street closings, Thach will remain closed to all but emergency vehicles when the construction is complete.

Also, the north end of Duncan Drive will be permanently closed in the near future as the university begins site preparation for the new Transportation Technology Center. The first step in that project began two weeks ago with demolition of Noble Hall at the Duncan Drive-Magnolia Avenue intersection. The AU Medical Center will move out of Drake Center in December, and that building will be razed in early 2005.

Two other east-west streets will also be closed during class days by next fall. Roosevelt Drive, currently closed for construction of the new Science Center, will reopen in 2005 as a pedestrian corridor.

On the south side of campus, Samford Avenue (See *Pedestrian campus*, page 2)

Human Sciences professor named Graduate Faculty Lecturer for 2004

The AU Graduate School has selected Jacquelyn Mize of the College of Human Sciences as the 2004 Distinguished Graduate Faculty Lecturer.



Mize

Mize, a professor in the Department of Human Development and Family Studies, will receive an award from the Graduate School and present the public lecture "Is the Medium the Message — The Significance of Relationships for Children" at 4 p.m., Tuesday, April 6, at Dixon Conference Center.

A member of the AU faculty since 1984, Mize holds bachelor's and master's degrees from the University of Georgia and a Ph.D. from Purdue. Mize's observations as a preschool teacher early in her career helped shape her studies and research in higher education.

At Auburn, her primary area of research has involved the relationship between social development of young children and their long-term well-being. Mize and her graduate students have frequently examined aspects of child care, teacher-child and parent-child relationships and their influence on preschool children's achievement and motivation. Mize and her students also examine children's physical and behavioral responses to stress, social competence and transition to kindergarten.

Mize has directed more than a dozen dissertations and theses, and her research findings have been published frequently in peer-reviewed journals such as *Developmental Psychology* and *Journal of Social and Personal Relationships*. Also, she has been the principal investigator in studies funded by the National Science Foundation and the National Institute of Mental Health.

Pedestrian campus

(continued from page 1)

will be closed in 2005 to most vehicles from 8 a.m.-5 p.m. on class days. The university will place booths on Samford and other streets entering the core of campus to divert traffic to perimeter streets during daytime class hours. Samford will be open for through traffic at other times, but raised crosswalks will form passive barriers that force vehicles to proceed slowly.

Lem Morrison Drive will be rebuilt and traffic signals added at Donahue Avenue and Wire Road to accommodate east-west traffic that will be diverted from Samford Avenue.

The plan also calls for upgrading the concourses east of Haley Center and Broun Hall and eventually making Tiger Drive a pedestrian way.

The pedestrian-campus plan is tied closely to ongoing expansion of parking areas on the perimeter of campus and increasing ridership of Tiger Transit buses. At its March 19 meeting, the Board of Trustees agreed to extend the contract with Groome Transportation from seven to 10 years through summer 2010 to enable the transit company to recoup the cost of adding new buses to its AU routes.

Noble fate

Noble Hall, the last of the Magnolia Dormitories complex built in the late 1940s and 1950s, fell victim over the past two weeks to changing housing and academic needs as demolition crews razed the former residence hall to make room for a transportation technology center. Built in 1957, the building was named for Major Gen. Robert E. Noble, an 1890 Auburn graduate who commanded the U.S. Army Medical Corps in the 1920s.



Children's summer program scheduled

The AU College of Education will present its annual Early Childhood Education Summer Enrichment Program for children in June and July.

The program is for 4- to 8-year-olds and is available in two sessions of three days per week for three weeks in each session. The sessions start June 7 and June 28.

The theme for this summer will be "Things that Fly."

The college's Department of Curriculum and Teaching has offered the Summer Enrichment Program for approximately 25 years. Sessions are taught under faculty supervision by undergraduate pre-service teachers who prepare and implement lesson plans in all subject areas including math, science and language arts.

The price is \$20 registration fee per child and \$60 per session per child. For more information or to enroll, contact Joni Bishop at 844-6791 or by e-mail at bishojl@auburn.edu.

College preserves time in a capsule

The College of Sciences and Mathematics preserved a bit of its history on March 19, when college representatives placed a time capsule in the Quadrangle housing area between Glenn and Lupton residence halls.

The time capsule was dedicated during the latter stage of construction on the three-building Science Center. The capsule will be moved to the center's two-story classroom and office building after construction is finished in August.

"The capsule will be placed in the wall in a prominent location near the dean's office with a plaque designating its significance and date to be opened," said Sciences and Mathematics Dean Stewart Schneller.

He added, "In this way, many future students and faculty will regularly see it and be reminded of the continuity that exists between generations of students, faculty, staff, alumni and friends of the college."

Items in the time capsule include a newspaper and a scrapbook of information about the college and the university.

Smaller items such as AU lapel pins and keychains were also added.



President's Awards Holly Stadler of the College of Education, was one of two faculty members and two students to receive Presidential Awards for Excellence on March 19. Interim President Ed Richardson is shown presenting the award to Stadler. The other faculty recipient was Jack Williams of the College of Architecture, Design and Construction.

Williams, Stadler receive AU's first Presidential Awards for Excellence

Interim President Ed Richardson presented AU's inaugural Presidential Awards for Excellence to two faculty members and two students on March 19.

The new awards recognize individuals whose achievements have earned national recognition.

The first faculty recipients of the President's Awards were Jack Williams of the College of Architecture, Design and Construction and Holly Stadler of the College of Education.

Richardson also presented awards to students Joshua Clanton of Alexander City and Leslie McCall of Birmingham. The two students recently received honorable mention on the USA Today Academic All-America team for 2004.

Williams, a professor and chair of Landscape Architecture, has been named a Fulbright Distinguished Scholar by the U.S. State Department to teach in 2005 at the University of Luisada in Lisbon, Portugal.

Stadler was one of 35 persons in the U.S. to be named an American Council of Education Fellow for 2004. She is a professor and chair of the newly renamed Department of Counselor Education, Counseling Psychology and School Psychology.

Richardson also presented Special Merit Awards to faculty members Gene Clothiaux and Linda Glaze for leading AU's self-study for accreditation renewal by the Southern Association of Colleges and Schools. The review examined academics and support programs, excluding matters of governance and athletic oversight that are being reviewed separately by SACS.

A visiting team from SACS gave the university high marks in academics and other areas covered by the self-study. Glaze is assistant provost for academic affairs and an associate professor of Spanish. Clothiaux is a professor of physics with 34 years experience at Auburn.

Staff Council

John Varner, center, of AU Libraries, will become chair of the AU Staff Council on Thursday. Jenny Swaim, left, of Facilities, will be chair-elect for 2004-05. Vic Walker, right, of Veterinary Medicine, ends his term as chair of the Staff Council.



Campus Forum

Urban growth, changing economy pose threat, opportunity for South

By Richard Brinker, Dean,
School of Forestry and Wildlife Sciences

For decades, the South's forests have been a bulwark of stability for a region beset by change. The pace of change has accelerated over the past quarter-century as some small towns have grown into large cities while others struggled for survival. The center of business activity in many county seats has moved from the courthouse square to strip malls, and industries that moved to the South after World War II have now moved to foreign shores to be replaced, in some cases, by industries from abroad.



Brinker

Yet, no matter how things changed around them, Southerners have assumed that forests and forestry would always be a major part of their region's identity. Southern forests have provided a near-constant source of timber for construction, pulp for paper and an array of other wood products as well as jobs, hunting, recreation and, for many land owners, a reliable source of income.

Forests and forestry will, indeed, remain a part of the South's regional identity, although perhaps not in the way many people now imagine. Change is coming to our region's forests and to the people and communities who depend on them for their livelihood. As in many other industries, globalization and changes in technology and business practices are creating new challenges and opportunities in forestry that could have a profound impact on the region over the next two decades.

In not much more time than it takes for a stand of pine trees to become harvest ready, forest-related industries could undergo as complete a transformation as any Southern industry — agricultural or manufacturing — has experienced over the past two decades. Globalization, technology and population growth will play roles in this transformation.

Suburbanization is gobbling up thousands of acres of prime timberland in the Southeast, threatening to make thousands of additional acres too expensive for the growing of timber and creating environmental stresses on vast stretches of region. As the region's population grows, the environmental stresses will become more acute, land prices will rise and the amount of land available for timber production will decline.

Cost pressures on timber producers are coming from South America, as advances in shipping technology make it increasingly feasible to harvest wood in Chile and ship it to Mobile and other Southern ports at prices competitive with timber harvested in Alabama. The threat from foreign growers comes at a time when the paper-production industry is con-

solidating due to improved technology and new business practices. In the recent past, two large pulp mills have closed in the Mobile area. Land owners in a 100-mile radius were left with a reduced market for their wood, and prices fell to about half their previous level. Land owners can no longer rely on pulpwood sales as their sole source of income.

Just as the challenges are interlocked, so are the ways in which we are meeting these challenges. Schools of forestry, wildlife sciences and natural resources at Auburn and a handful of other land-grant universities around the South are producing the scientists, research and graduates to address the changing circumstances and conditions of forest land that affect the entire population of the region, not just timberland owners.

At Auburn, many of these efforts are coordinated by the Center for Forest Sustainability, which pulls together scientists from a wide variety of disciplines to help cities and land owners solve the problems of the urban-agriculture interface and land owners in the remaining rural areas develop additional sources of income, such as improved hunting and recreational opportunities, from their timberland.

We are also changing the curriculum to produce graduates who have the skills and flexibility to help land owners and communities develop profitable, sustainable practices in which both forestry and suburban development can thrive. The once narrow focus of timber production has long since expanded into land management with attention to sustainability of all natural resources in the forest. The focus is broadening further in the 21st century to meet emerging needs. Students today are learning about forestry, land and wildlife management, ecology, business, regulatory conditions and the social environment in which they will operate. It is important that graduates leave college with the tools to manage changing landscapes for a far more diverse variety of land owners than in the past.

Computer modeling, a practice associated a few years ago with the space program, is becoming an increasingly significant part of the new forestry for the next generation of students. It is still too early to say where these and other changes will lead, but the changes are coming quickly. Anyone who thinks foresters spend most of their time in the woods has not spent much time around today's foresters. Those entering the field today are at the forefront of a new generation that will reshape the entire concept of forestry in the South.

Campus Forum is a periodic discussion of issues in higher education that are of special concern to the AU community but are not generally featured in the mass media. Views expressed are those of the contributors.

Upcoming Events

Continuing

- Art Exhibit: Works from the Noel and Kathryn Dickinson Wadsworth Collection: Degas, Toulouse-Lautrec, Picasso, Gilbert Stuart, Mary Cassatt, Andrew Wyeth, others; Jule Collins Smith Museum of Fine Art; through May 21. See www.julecollinssmith-museum.com/exhibition.html

Monday, March 29

- Spring Break: No classes; offices remain open. Classes resume Monday, April 5.
- Weaver Lecture: "Governance of Forestry for Sustainability," 3:30 p.m., Dixon Conference Center.

Saturday, April 3

- Festival: Native American Heritage, 9 a.m.-5 p.m., Historic Depot, South Railroad Avenue, Opelika.

Monday, April 5

- Classes resume.
- Next AU Report.

Tuesday, April 6

- Meeting: Administrative and Professional Assembly, 2 p.m., Foy 217.
- Meeting: University Senate, 3 p.m., Broun Hall auditorium.
- Public Lecture: "The Significance of Relationships for Children," Jacquelyn Mize, Human Sciences, AU's 2004 Distinguished Graduate Faculty Lecturer, 4 p.m., Dixon Conference Center.
- AU Theatre: "Anton in Show Business," 7:30 p.m., Telfair Peet Theatre. Same time and location, Wednesday-Saturday. Box Office: 844-4154.

Thursday, April 8

- Art Exhibit Opens: Art exhibit and discussion by Architecture Professor Emeritus Richard Millman, 4 p.m., Pebble Hill. Exhibit on display 8:30 a.m.-11:30 a.m. and 1 p.m.-4 p.m., M-F, through April 30.

Monday, April 12

- Concert: AU Concert Band, 6 p.m., Graves Amphitheatre. Center.



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New AU Trustee

In his own words: Dwight Carlisle

Twenty-four years after earning a degree from Auburn, new AU Trustee Dwight Carlisle became a captain of U.S. industry in his own hometown.

After receiving his textile engineering degree in 1958, Carlisle joined the Alexander City-based Russell Corporation. After working his way through management ranks, he was named president and CEO of the mega-giant textile firm in 1982.

After his retirement from Russell in 1991, Carlisle was appointed by Gov. Bob Riley to a Cabinet post as state revenue commissioner. He resigned that position to accept appointment as a member of the AU Board of Trustees.

Following are his responses to questions about his Auburn experiences and views on the university and the Board of Trustees:

Where were you born and raised?

"I was born and raised in Alexander City. I attended Benjamin Russell High School and graduated in 1953."

Why did you choose Auburn when you graduated from high school?

"I chose Auburn for two reasons: It was close to home and it offered a textile engineering curriculum."

Why were you interested in becoming a member of the Board of Trustees?

"I wanted to do something to pay Auburn back for what it has done for me. It taught me discipline in the thought process, how to problem solve and to work hard to get ahead in life."

What special talents do you believe you bring to the board, and how would they be applied?

"I worked for 35 years in industry and one year in government. Surely I have experiences that will lead to giving the board viewpoints that can be different from what they normally might have. I hope to bring diversity to the thought process of the board as well as different viewpoints. I might add that I have served on bank boards, state boards, industry association boards and church boards. About 10 in all."

Getting Auburn off SACS probation is obviously the No. 1 priority of the board right now. What would you say is the No. 2 priority/what are other priorities?

"The No. 2 priority would be to get our hands around the financial situation at Auburn. Even though we are in the best financial condition in years, we must do a better job in planning our financial future. We cannot expect any more help from the state, therefore we have to seek other options. Our endowments are among the lowest in the Southeast and I would hope that the current fundraising effort would at least double the endowments. The board's job is to set policy and assist the

administration in their its. We should assist the administration in setting goals and making them accountable for these goals in a reasonable time frame. I think that the faculty should do everything they are asked to do to help meet these goals."

What is the most important duty of a board member?

"The most important duty of a board member is to assist the administration in achieving its goals."

With new members coming on the board, do you see the board changing in any way (other than becoming more diverse)? If so, how?

"The new members of the board come from diverse backgrounds and experience, which should give the board different viewpoints to consider."

Should AU concentrate on land-grant programs or be a comprehensive public university?

"We should continue to pursue being a comprehensive university, not forgetting our heritage. We should continue the pursuit of excellence in our chosen colleges and schools."

Where would you like to see Auburn 10 or 20 years from now?

"I would like to see AU ranked among the best universities in the nation in 20 years."

Should Auburn continue to grow enrollment or remain where it is?

"I am not sure how many students we can take right now. Are our facilities being used to the maximum? Do we have the classrooms or infrastructure to handle more students? These are some of the questions that need immediate answers."

Do you have any children at Auburn?

"I have three daughters. Only the middle daughter, Becky, attended and graduated."

What do you think is most special about Auburn?

"Auburn is a friendly campus. Most of the faculty will do anything to help you if you ask. I really believe that we are at a point in time where the faculty, alumni and students are ready to move ahead and make AU a greater university."

What special memory do you have about your time at Auburn?

"I have nothing but special memories of Auburn, from my student days right up until today."

Editor's Note

Three new members of the Auburn University Board of Trustees — Dwight Carlisle, Charles Ball and Sarah Newton — are introduced to the university community in their own words in this section of the AU Report. Additional information on members of the AU Board is available on the Web site for the Board of Trustees: www.auburn.edu/administration/trustees/

New AU Trustee

In his own words: Charles E. Ball

Charles E. Ball of Gadsden, who joined the AU Board of Trustees on March 19, has more of a connection to Auburn than the master's degree in planning that he earned in 1992.



Ball

After earning his degree from AU, the Birmingham native went to work for the City of Auburn as a senior planner, a role in which he was the city's principal contact for developers, architects, engineers and surveyors. He was highly regarded in the community for his problem-solving skills and customer service at a time when the city was experiencing unprecedented growth.

Ball left in 1995 for a managerial position in the planning division in the City of Albany, Ga., and then moved on to the City of Gadsden, where he has been director of planning since 2000. In Gadsden, Ball supervises 48 employees in land-use planning, transportation and building inspection services.

Ball, who received a bachelor's degree in business administration from Birmingham-Southern College, was active as a graduate student at Auburn. Among other activities, he co-founded the Summerhill Neighborhood Association in Auburn and was named the 1995 Volunteer of the Year by AU's Project Uplift mentoring program.

Following are his responses to questions about his Auburn experiences and views on the university and the Board of Trustees:

Why did you choose Auburn for your master's program?

"I was impressed with the faculty, the intimate class sizes and the look of the campus. Auburn was also very affordable when compared with schools like Georgia Tech."

Why were you interested in becoming a member of the Board of Trustees?

"I wanted to repay the university for helping me obtain the skills I needed to begin a brand new career. I cannot overstate how much that meant to me."

What special talents do you believe you bring to the board and how would they be applied?

"During my working life, I have had an opportunity to work in the public and private sectors; to work with a diverse range of people and organizations in different settings. And as a city planner, I often wear the hat of consensus builder. I believe these experiences obviously have prepared me for the role of trustee."

Getting Auburn off SACS probation is obviously the No. 1 priority of the board right now. What would you say is the No. 2 priority? What are other priorities?

"All of our activities, from priority one on down, should relate back to the university's mission of

instruction, research and outreach. I plan to rely heavily on Dr. Richardson's leadership in this regard."

What is the most important duty of a board member?

"The board should work with the administration and faculty in setting policies that help maintain the fiscal health of the university, and that ensure the fulfillment of the university's mission."

With new members coming on the board, do you see the board changing in any way (other than becoming more diverse)? If so, how?

"For the first year, I think my most important job will be to be a good listener; and the flip side of that is to keep an open mind. These will help make me more effective in all my other duties."

With state support for public universities continuing to shrink, how do Auburn and other public universities survive without sacrificing quality?

"It is too soon to tell."

What do you hope to accomplish during your term?

"We will just have to continue to make more efficient use of our state dollars as well as beef up efforts to build our endowment and secure grants. Most public colleges and universities are in the same boat. We also need to make sure we are fully capitalizing the revenue-generating potential of patents."

Should AU concentrate on land-grant programs or be a comprehensive public university?

"I would like to help start us on our way to being the university described in my answer below."

Where would you like to see Auburn in 10 years, 20 years from now?

"Ten years from now, I envision all of the colleges under the university having top national rankings. I see a university with an enviable \$2.5 billion endowment that attracts the best and brightest faculty and students from around the world. I see a university with manageable class sizes, and well-equipped classrooms and labs. I also see a university that produces more technology patents than any other university in the South and receives millions upon millions annually from those patents. That is my dream for Auburn."

Should Auburn continue to grow enrollment or remain where it is?

"We should not allow our enrollment to rise substantially until additional funding is secured. There is no prize for having a university with 30,000 students and offering an average or inferior education."

Do you have any children at Auburn?

"I have no children."

What do you think is most special about Auburn?

"I think Auburn has such a wonderful legacy in (See *Charles Ball*, page 8)

Vazsonyi named editor of journal

Alexander Vazsonyi, an associate professor of human development and family studies in the College of Human Sciences, was recently named editor of the *Journal of Early Adolescence*.

Vazsonyi, who was interim editor for the past year, will serve three years as editor.

Vazsonyi came to Auburn in 1996 after completing his Ph.D. at the University of Arizona. His research interests focus on child, youth and adolescent development, with a particular emphasis on the causes and origins of problem behaviors.

HR program helps prevent identity theft

AU Human Resources will present the program "Preventing Identity Theft" for AU employees from 10 a.m.-11:30 a.m. on Tuesday, April 6 in Foy 202.

Cyndy Walp, a counselor with the Consumer Credit Counseling Service of Alabama, will discuss ways to prevent identity theft and steps to take if you become a victim.

To register, complete the HRD registration form or register online at www.auburn.edu/administration/human_resources/hrd/index.html or contact Judy Edwards at 844-4145.

Hal Baird named assistant to president

Interim President Ed Richardson last week named Hal Baird athletic assistant to the president.

In his new role, Baird will oversee day-to-day operations of the Athletic Department. He handled similar responsibilities as senior associate athletic director, a position he has held since November 2000.

Baird is the Athletic Department's point person during the men's basketball coaching search and will handle other duties for the President.

David Housel, who announced recently that he will step down as athletic director in January, will focus his work on external constituencies and finalizing projects and initiatives. Beginning in January, Housel will aid in the NCAA certification process and assist with the capital campaigns of Tigers Unlimited and the university. He will retire from AU in early 2006.

Baird will serve as the assistant to the president until a new athletic director is named.

New AU Trustee

In her own words: Sarah Newton

Sarah Newton of Fayette, who joined the AU Board of Trustees on March 19, was the prototypical "All-America" student when she was an undergraduate at Auburn in the early 1970s.



Newton

She was a cheerleader, a member of the Chi Omega sorority, a member of Who's Who in Colleges and Universities, made the Dean's List, began a successful career following graduation and married one of Auburn's all-time football heroes.

After getting her bachelor's degree in elementary education from Auburn in 1974, she began her career as a public school teacher in Florence. She earned a master's degree in 1978 and is now principal of Fayette Elementary School.

Following are her responses to questions about her Auburn experiences and views on the university and the Board of Trustees:

Why did you choose Auburn when you graduated from high school?

"I had an uncle who took me to Auburn games and I have always been an Auburn fan. I visited many college campuses. The atmosphere at Auburn was what I was looking for; the campus was very friendly, truly 'the loveliest village' in every sense of the word! Academically, Auburn has a sterling reputation and certainly that was a deciding factor."

Why were you interested in becoming a member of the Board of Trustees?

"I have a tremendous amount of pride in my institution, Auburn University. The education I received there has enabled me to be successful in my profession. The long-lasting friendships made while at Auburn have enriched my life. My experiences while a student at Auburn laid the foundation for life-long learning. I view the position of Trustee as one of service. I am excited for the opportunity to give back to Auburn."

What special talents do you believe you bring to the board, and how would they be applied?

"As a life long educator, I have knowledge of curriculum, learning communities and instruction. I am also a board examiner for NCATE (National Council for Accreditation of Teacher Education). Understanding national accreditation standards set forth for colleges of education gives me an understanding of the conceptual framework necessary for success. I feel I have the people skills necessary to strengthen relationships among constituencies. I am dedicated to Auburn and will work tirelessly for her benefit."

Getting Auburn off SACS probation is obviously the No. 1 priority of the board right now. What would you say is the No. 2 priority. What are other priorities?

"Funding has always and will always be an issue.

We will be challenged to build quality even as we struggle with a budget. We are fortunate that Auburn University is sound financially."

What is the most important duty of a board member?

"A trustee for Auburn University is charged with 'organizing the university by prescribing courses of instruction, rates of tuition, and whatever it deems best for promoting the interests of the university...'"

"I believe it will be increasingly important to have a vision for the future. We are living in rapidly changing times. To be dedicated to continuous quality improvement will be an important duty in the years to come. We must set goals through a careful assessment of our strengths and make a decision to adapt to new conditions and resource shortages. Making decisions that reflect the principals and priorities of AU will be an important charge. Having respect for all stakeholders and constituencies is a responsibility that I take seriously. Many voices and views are necessary to ensure that Auburn University continues its tradition of greatness."

With new members coming on the board, do you see the board changing in any way (other than becoming more diverse)? If so, how?

"New board members will certainly bring with them new perspectives and ideas. I believe this board is reaching out to all stakeholders."

With state support for public universities continuing to shrink, how do Auburn and other public universities survive without sacrificing quality?

"Certainly, we hope to avoid cutting programs. A tuition increase is a possibility. We must all work harder on endowments. Endowments can definitely offset financial strains. Auburn alumni and friends have given generously in the past and we must continue to adhere to excellence ensuring that future endowments will be forthcoming."

What do you hope to accomplish during your term?

"I would like to see the Board of Trustees, faculty, students and alumni united. Without unity, Auburn will never reach her greatest potential. Negativity is non-productive. I hope to bring a sense of new direction, a positive outlook and an open mind to the learning community. We cannot afford to continue to dig into the past and revisit old problems and issues. Without doubt, we can learn from past mistakes, but continually bringing up hurts of the past further divides the Auburn family. I want to look toward the present and future. Auburn's future is bright!"

Should AU concentrate on land-grant programs or be a comprehensive public university?

"Auburn should be all of the above. Auburn University must be dedicated to educating tomorrow's scholars and leaders. I see Auburn as being a univer- (See *Sarah Newton*, page 8)

Spirit of Excellence

Each month AU presents Spirit of Excellence awards to four staff members to recognize outstanding performance. Recipients for March were, clockwise from left, Cheryl Cobb of the College of Engineering, Dan MacDougall of the College of Sciences and Mathematics, Corbin Hamby of the Facilities Division and Sharon Huey of the Department of Health and Human Performance.



Veal named to advisory board for Kellogg initiative

Don-Terry Veal, associate director of the AU Center for Governmental Services, has been appointed to the Advisory Committee for the W.K. Kellogg Foundation's Fostering Entrepreneurship in Rural America Initiative.

In preparation for its 75th Anniversary in 2005, the W.K. Kellogg Foundation is proposing a major initiative to foster entrepreneurship in rural areas of the United States.

The foundation has commissioned the Corporation for Enterprise Development to identify rural areas that are creating effective entrepreneurship development systems. The goal of the Initiative is to select a handful of areas in which the foundation can make a significant investment to enhance these systems.

In addition to his duties with the Center for Governmental Services, Veal is editor-in-chief of the Entrepreneurship Policy Journal and was director of the recent Empowerment Through Entrepreneurship Conference in South Africa.

Charles Ball

(continued from page 6)

terms of the quality of its faculty and students; in terms of the great people that have called the university home (from rocket scientists to authors); and in terms of the high standard Auburn has set for all educational institutions in Alabama."

What special memory do you have about your time at Auburn?

"Some of my special memories would include the many all-nighters I spent at Dudley Hall finishing papers and other projects. I always had lots of company! And I always loved Auburn in the fall with the leaves changing and the smell of football in the air!"

Sarah Newton

(continued from page 7)

sity preferred by students who are diverse and enthusiastic about learning. Auburn University should be outstanding academically, a vital resource in generating and applying knowledge to help address critical problems of the 21st century, focusing on improving the quality of life for Alabama, the nation and the world."

Where would you like to see Auburn 10 or 20 years from now?

"I hope we are still focusing on the needs of those we are here to serve in 20 years — the students and society at large. I hope to see an Auburn committed to advancing knowledge and transforming lives. I hope to see Auburn recognized nationally for academic excellence."

Should Auburn continue to grow enrollment or remain where it is?

"I want to see Auburn grow. However, the infrastructure is not such that we can accommodate more students at this time. We do not have the resources today to enhance facilities needed to increase enrollment."

Do you have any children at Auburn?

"I have one son who attended Auburn and a second son who will be enrolling this fall."

What do you think is most special about Auburn?

"Auburn people are special. The atmosphere is special. Each time I visit Auburn, I tell my husband, 'I feel like I am home.' All Auburn people I know hold Auburn and the Auburn experience close in their heart. There is a bond between Auburn people that is very real and tangible."

What special memory do you have about your time at Auburn?

"I have so many special memories. Many of my special memories are tied to athletic events and friendships. Being a cheerleader at Auburn, I was actively involved in sports. My husband, Bill Newton, played linebacker in the early '70s. He was the hero of the Auburn-Alabama football game in 1972, blocking two punts to lead us to a victory in the last two minutes. Thirty years later, this 'Punt-Bama-Punt' game is one every Auburn fan talks about. We always enjoy reminiscing with others about that game."

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