Auburn took on the appearance of a Canadian campus the night of Feb. 12, following a rare snowstorm that swept through the Deep South earlier that day. For a photographic record of the storm and its aftermath, see pages 6 and 7.

University presidential fellow exploring ways to enhance food safety

Since 2002, Patricia Curtis has been a leader in food-safety studies in Auburn’s College of Agriculture. This semester, as the Auburn University Presidential Fellow for 2010, Curtis is taking her expertise in food safety to a new level.

Curtis, a professor of poultry science, is the third person to hold the fellowship since the program was established in 2007 by President Jay Gogue. The fellowship program is designed to help individual faculty members gain senior administrative experience while applying their expertise in academic disciplines to issues and programs that impact a broad spectrum of the university community.

During her spring-semester appointment in the Office of the President, Curtis is working with administrators and faculty to establish an operational and funding structure for the interdisciplinary Auburn University Food Safety Initiative. That effort builds directly on Curtis’ service as a member of the initiative’s core team, as well as on her experience researching and teaching about food safety in the Department of Poultry Science.

Curtis came from North Carolina State to Auburn eight years ago as head of the Peaks of Excellence Program for Poultry Products Safety and Quality. She also teaches the Poultry Science Department’s courses in food laws and regulations and helps keep the poultry industry up to date on the topic. In addition, she is a past chair of the National Alliance on Food Safety.

Research on various aspects of food safety is under way in several departments across campus. As a result, Curtis said, Auburn is ideally positioned as an academic institution with strong research and outreach programs to develop and expand its activities in the food safety area in response to an expanding need for such services.

Within the senior administration, she is working with Larry Fillmer of the Office of the Vice President for Research to promote the efforts of the Food Safety Initiative; that initiative, meanwhile, is a key element in a broad-based effort to establish a Health Sciences Initiative, which is one of the university’s strategic goals.

March election set for faculty officers

Auburn faculty will vote electronically March 4-8 for new officers to lead the University Faculty and its representative body, the University Senate. Winners will be announced at the spring meeting of the University Faculty on March 9.

Nominees for chair-elect are Roy Hartfield of Aerospace Engineering and Ann Beth Presley of Consumer Affairs. Nominees for secretary-elect are Larry Crowley of Civil Engineering and Robin Jaffe of Theatre.

Election procedures will be the same as in the past, and the University Senate will send notices of the election to faculty shortly before the start of the voting period.

Those elected this March will work with 2010-11 Chair Claire Crutchley and Secretary Russ Muntifering for a year and rise to those positions in July 2011. Current Senate Chair Kathryn Flynn and Secretary Dennis DeVries will remain in office until then. In the past, the new chair assumed office at the conclusion of the spring meeting, but the University Faculty, meeting in special session on Feb. 16, voted to change the transition date to July 1, effective this year.

Upon leaving office in July, Flynn will serve for a year as faculty advisor to the Board of Trustees, succeeding Bob Locy in that position.

Flynn said changing the transition date from spring to summer will give newly elected officers time to finish their semester schedules before assuming the added responsibilities of office. The mid-March transition was a carryover from the quarter system, which enabled newly elected officers to begin work with the faculty leadership team between academic terms.

See Faculty election, page 3

See Presidential fellow, page 2
National Weather Service bestows StormReady designation on Auburn

The National Weather Service has awarded Auburn a StormReady designation for meeting specific criteria in the areas of advance planning, education and awareness that help ensure the safety of the campus community in the event of severe weather.

“We are very proud to receive the Storm-Ready University designation,” said Chance Corbett, Auburn’s associate director for emergency management. “Auburn University takes the threat of severe weather seriously. We promptly inform our students, faculty and staff of severe weather through our AU Alert program, outdoor warning sirens and other means of notification. We will continue to educate the campus community and prepare for severe weather threats that may affect our campus.”

The nationwide community preparedness program uses a grassroots approach to help universities and communities develop plans to handle local severe weather and flooding threats. The program is voluntary and provides communities with clear-cut advice from a partnership between the local National Weather Service weather forecast office and state and local emergency managers.

To be designated StormReady, a university must meet preparedness criteria outlined by the National Weather Service and state and local emergency managers.

The criteria include a 24-hour warning point and emergency operations center; more than one way to receive severe weather forecasts and warnings and to alert the public; a system that monitors local weather conditions; a plan to promote the importance of public readiness; and a formal hazardous weather plan, which includes training severe weather spotters and holding emergency exercises.

“StormReady encourages universities and communities to take a new, proactive approach to improving local hazardous weather operations and public awareness,” said John DeBlock, warning coordination meteorologist at the National Weather Service forecast office in Birmingham. “StormReady arms communities with improved communication and safety skills needed to save lives and property before and during the event.”

StormReady started in 1999 with seven communities in the Tulsa, Okla. area. There are now more than 1,557 StormReady sites in all 50 states, including 48 universities. Auburn University joins Jacksonville State University and the University of South Alabama as Storm-Ready-recognized universities in Alabama.

— Brittany Cosby

Presidential fellow continued from page 1

it is interdisciplinary,” she said, adding that a broad-based inter-disciplinary program would give the university more national visibility in an area that directly affects the entire population.

No matter how important the topic, any new initiative will encounter communication challenges on several levels, she said. “In the Peaks of Excellence program, we found that you have to get information out there if the program is going to have an impact.”

Noting that faculty in the Poultry Science Peaks of Excellence program used a variety of means to expand communication with other researchers, with federal agencies, with industry and with consumers, she said many of those practices can be applied to Auburn’s Food Safety Initiative.

After completing her Ph.D. from Texas A&M, Curtis served as assistant to the vice chancellor of the University of Wisconsin-River Falls while also teaching and advising a student organization. As her career progressed to North Carolina State University and later to Auburn, her duties narrowed to her academic field, which carried its own administrative responsibilities as head of the Poultry Science Peaks of Excellence Program. In her current role, Curtis said she has the opportunity to hone administrative skills that will be helpful at any level of a university.

In addition to her project on behalf of the Food Safety Initiative, Curtis said she is gaining a new perspective on university administration. “I knew there was more complexity at the university level, but I am getting a better understanding of the high degree of complexity involved in nearly every decision at this level,” she explained.

She noted that President Gogue, Executive Vice President Don Large and Provost Mary Ellen Mazey spend considerable time assessing input from multiple constituencies on virtually every issue confronting the university. “Senior administrators have to weigh the consequences of every decision they make, and nearly every decision has the potential to hurt someone, even as it helps others. It can be a real challenge,” she said.

“It has been very helpful to observe how much thought goes into administrative decision-making and how executives with different leadership styles come together to develop strong programs,” she said. “That is the approach I see us taking with the Food Safety Initiative as we move forward at Auburn.”

— Ray Summerford

The Auburn Report is published by the Office of Communications and Marketing at Auburn University. Executive Director of Communications and Marketing: Deedie Dowdle. Auburn Report Editor: Roy Summerford. Communications and Marketing contributing editors, writers and photographers: Mike Clardy, Charles Martin, Neali Vann, Jeff Etheridge and Melissa Humble. Other contributors are based in colleges and schools throughout the university.

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Statements from faculty chair-elect candidates

Roy Hartfield

The American university flickered to life with the formation of Harvard more than 350 years ago. But it was not until the 20th century that the American university truly blossomed into the driving force for innovation, research, thought and advancement that we know it as today. These institutions, including Auburn, are the intellectual engine driving much of the contemporary United States economy and lighting the way for the advancement of our society. The heart of this engine is a faculty free to develop and express ideas. Indeed, the remarkable 20th century development of the American university coincided with the development of rigorous protections for academic freedom primarily in the form of the formal institution of tenure on a broad scale.

Along with the academic freedom that tenure provides comes the responsibility to develop and share ideas in the governance of the university. Too often at Auburn, shared governance has been more theoretical than practical because of administrative barriers and lackluster faculty interest. I support a more zealous approach toward faculty involvement in university policy development and decision-making regarding faculty welfare, academic standards, academic programs and curricula, intellectual property, research and extension, and student academic life.

In the recent past, I have provided leadership as a University Faculty member both informally and through committee activity. In the fall of 2005, the administration simply announced without meaningful faculty input, that the format for faculty pay would change to a 10-month plan. The announced format would have violated the faculty handbook and was completely unworkable for research-oriented faculty members. I and a colleague from the College of Sciences and Mathematics organized faculty resistance to this policy change, and working through the University Senate, we were able to convince key administrators that the previously

Ann Beth Presley

As we well know, Auburn faces yet another economic shortfall, which will bring many challenges. Although Gov. Riley was optimistic in his recent State of the State address, we still face the legacy of many past budget cuts and the possibility of further proration and less funding from the state. It is a difficult time for all of us, but it is not a time to resign ourselves to the status quo. We must find innovative and creative ways to meet these challenges.

The upcoming SACS review in 2013 requires administration, faculty, staff and students to work together for the betterment of the university as a whole. Given our history with SACS, it is imperative that the process of preparing the report and completing the on-site visit be smooth, comprehensive and flawless. I can bring depth and breadth to the chair-elect position. I have experience and service as a faculty senator and as secretary of the senate. This helped give me an up-close view of how the University Senate functions. In addition, I have been a member of the Senate Executive Committee, the Senate Rules Committee, Graduation Improvement Task Force and the Undergraduate Advisory Council, as well as other departmental, college and university committees. I believe my senate experiences have prepared me well for the position of chair-elect. Having seen first-hand how much time and effort and work are involved in shared governance, I know that it is all worthwhile if it elevates Auburn to greater heights as an institution of higher learning, research and service. Even with the current economic challenges, I look forward to working with faculty and administration in a frank, candid and transparent atmosphere to find solutions for the good of the university as a whole.

During my term as secretary of the University Senate, I was fortunate to have an in-depth view of the transition that occurred when Dr. Gogue became president of Auburn University. Dr. Gogue ushered in a new era of shared faculty governance,

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Faculty election

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Since the university switched to the semester system a decade ago, the March transition date has created scheduling conflicts for new officers, and some potential candidates at times have decided against seeking office because the transition occurs in the middle of a semester, Flynn said.

The candidates for chair-elect and secretary-elect were nominated by a committee of three former Senate chairs, two former Senate secretaries and a faculty senator whose term expires this year. All the candidates maintain active teaching and research roles within their departments while serving in various leadership capacities within their colleges and the universities.

Chair-elect candidate Hartfield is a professor in the Samuel Ginn College of Engineering’s Department of Aerospace Engineering. A member of the Auburn faculty since 1991, he is graduate program officer in Aerospace Engineering and has served on the University Promotion and Tenure Committee, the University Faculty Welfare Committee, the University Campus Planning Committee and the College of Engineering Curriculum Committee. He holds a Ph.D. from the University of Virginia.

Presley, the other chair-elect candidate, is an associate professor in the Department of Consumer Affairs in the College of Human Sciences. A member of the Auburn faculty since 1992, she represented her department in the University Senate from 2003-08 and served as secretary of the Senate in 2007-08. She has served on the following committees: Executive, Steering, Rules, Undergraduate Advising Council, Improved Graduation Rates Taskforce, Insurance and Benefits Committee, and Traffic and Parking Committee. She holds a Ph.D. from the University of Maryland.

Secretary-elect candidate Crowley is an associate professor in the Civil Engineering Department in the Samuel Ginn College of Engineering, where he teaches classes in construction engineering and management. He holds a Ph.D. from Texas A&M, where he taught before coming to Auburn in 1992. He also has an M.B.A from Texas Christian University and worked for nearly two decades as a professional engineer in Texas. He also serves on the American Society of Civil Engineers Construction Research Council and the Transportation Research Board’s topic panel for owner-controlled insurance programs.

Secretary-elect candidate Jaffe is an associate professor in the Department of Theatre in the College of Liberal Arts. He serves as faculty technical director and production manager for Auburn University Theatre and has worked extensively as a designer and technical director for university productions and events since his arrival in 1992. From 1995-2004 he also served as master electrician and rigger for more than 45 productions produced at the Opelika Performing Arts Center. His service on University and Senate committees includes: Safety, Multicultural Diversity, Concessions Board, Persons with Disabilities, and Scheduling and Calendar committees. He holds a master of fine arts degree from Memphis State University.

—— Ray Summerford
Statements from faculty secretary-elect candidates

Robin Jaffe

It is a great honor to be considered and selected as a candidate for secretary-elect of the University Senate. Auburn has been through tumultuous and exciting times during my 17 years on the faculty. I have learned to value the true intent and implementation of shared governance through the processes of censure and reform. From a vote of no confidence and subsequent SACS probation, to the present administration support of shared governance, the University Senate and its leadership has been an unaltering voice for the faculty.

In recent months, the University Senate and its membership have examined the core curriculum, the academic calendar, the lecturer/senior lecturer position, promotion and tenure policies and general faculty handbook policies. Some of these items have been resolved and some are still in the discussion stage. With each item, the faculty has an opportunity to make important changes for our campus. As faculty, we have a voice, and that has been the most important guiding factor for me on every committee that I have served. Whether working on the academic calendar, issues of multicultural diversity, safety or accessibility for persons with disabilities, I have found that it is essential to seek out input and opinions broadly, to listen with intent, and to address each concern. The fairness of shared governance relies on the consideration given to differing opinions, and is strengthened by the transparency of the process. It is the role of the secretary-elect to facilitate this transparency through unbiased listening and reporting.

I believe the success of shared governance is proportional to our commitment to serve. An important task of the leaders of the Senate is to encourage members of the faculty to embrace the service component of their allocation of time and effort. The work we do in service is far outweighed by the benefit we derive.

If elected as your secretary-elect of the University Senate, I pledge to fulfill the duties of the position to my fullest capabilities, to report all information without bias, to disseminate that information and to be a representative for the faculty at all times. Thank you sincerely for this honor.

Larry Crowley

It is an honor to be nominated as a candidate for secretary-elect. It would be a privilege to serve in that capacity. If that is the outcome of your collective vote, I will pledge to perform the responsibilities of that office to the best of my ability.

As members of Auburn’s faculty, we share a common experience here at Auburn, both what is right and what have been our challenges. In that sense my voice will be representative of yours. What is right at Auburn is characterized by both individual and collective faculty engagement. My work here at Auburn University has been in a department whose undergraduate students routinely score 10 percent higher on senior-year professional exams than the national average and in some subject areas even higher. Our faculty includes those with national and international reputations in their areas of expertise. Our outreach efforts provide continuing education programs to Alabama’s professional engineers and surveyors to meet their annual licensing requirements at an affordable cost. This level of academic engagement occurs throughout the campus.

I have experienced Auburn as reflected through the eyes of an external review team during the 2008 onsite accreditation visit. As one of two internal reviewers for Auburn’s Academic Program Review, I participated in that accreditation review and was privy to many of the discussions while writing our own report. The faculty in that reviewed program were found to be motivated, heavily engaged in teaching the course loads, supporting outside student enrollment efforts and servicing the program’s community building activities with alumni and collaborating departments. The outside accreditation team considers this one of the best programs in the country.

My experiences at Auburn include that of a parent, as well. My son will graduate with a history degree this semester. My daughter, away on a Disney student internship this semester, is pursuing a degree in hotel and restaurant management while working at the university’s hotel and conference center. Each of my five children has participated in the Summer Enrichment Program offered by the School of Education and I know first-hand the enthusiasm this program generates in the children they reach. My children have benefitted from the community outreach efforts of the athletic department in teaching gymnastics, swimming and diving to area children. My family has benefitted from the enrichment activities provided by the College of Sciences and Mathematics to students attending Auburn City Schools.

I have experienced Auburn as a husband whose wife fell in love with flying when she accompanied two of our children on a discovery flight offered as a community outreach effort by Auburn’s flight school. The flight school then taught her to fly and she now gives back by teaching ground school for the Professional Flight program within the School of Business.

My experiences at Auburn have included service on the Academic Honesty Committee comprised of both faculty and students members. Our service on this committee, like those of numerous committees throughout the university, exemplifies the essence of shared governance.

I have experienced Auburn as a 2006 Camp War Eagle Faculty Honoree where I observed student counselors providing incoming freshmen with their introduction to the on-campus version of the Auburn Experience.

My experience is tempered by the challenges of our recent past which I share with you as well. Having served as a member of the University Senate for six years I have seen first-hand the toxic effect on shared governance of the actions and leadership style of previous university administrations. While it is not necessary to detail that experience here, let me assure you that I could for those seeing its affects for the first time.

During this last year I have served as a member of the Steering Committee and am encouraged by the cooperative, collaborative spirit that exists between current University Senate leadership and our new provost. Part of this renewed spirit is evident from the national searches under way to fill current dean vacancies rather than the prolonged temporary appointments that were made in the recent past. Actions like these will promote a national presence to the work of our university.

I am excited about the possibilities of continuing in this same spirit if elected to serve as secretary-elect and do now ask for your vote.

Human Resources now in Foy Hall

Auburn University Human Resources recently moved from Langdon Hall to 332 Foy Hall. In the previous edition of the Auburn Report, the address was incorrectly listed between the Graduate School and the Insurance Office for international students. The latter offices are in Foy 029, the old Plainsman Office suite.
Statements from faculty chair-elect candidates

Ann Beth Presley

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and I have been pleased to see this atmosphere continue. In addition, the past year has seen Dr. Mazey join the faculty/administration as the new full-time Provost. She has brought many new ideas and much energy in implementing these ideas and changes.

The incoming chair-elect will inherit a working system of shared governance, where everyone is treating others with respect and trust. This environment needs to continue to be fostered so that everyone feels secure enough to debate issues and work toward solutions. An environment where professional colleagues realize the value of the ability to disagree may be our greatest strength.

Shared governance is the key to success of the future of our university, and we have moved a long way in that direction, but both administrators and faculty need to continue to strive for excellence in this mission. Currently, we have a number of deans that are retiring and positions that need to be filled. This will bring many changes to the university affecting faculty, departments and colleges/schools. The searches to fill these positions need to be handled with much thought as to who will best fit Auburn, helping show our strengths and building areas that are not currently our strongest without creating a negative environment. In the current economic situation it is critical that we choose leaders with strong positive drives who know how to discern the best qualities of faculty and staff and to build these qualities in areas where needed.

With our new administrators and improved shared governance relationship, I am confident that we have the commitment, dedication, and decisiveness to meet this challenge and sustain Auburn University’s upward path to state, regional, national and international prominence. I believe that this would be an opportune time to serve as chair-elect and chair of the University Senate.

Roy Hartfield

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announced plan was not viable and not in the best interest of the faculty or the university. As a result, faculty members are now paid semi-monthly and we were able to achieve this result with minimum acrimony.

As a member of the Faculty Welfare Committee, I volunteered to lead an effort to rewrite an outdated professional leave policy and an ambiguous and largely dysfunctional consulting policy. The vastly improved replacement policies have been approved by the University Senate and await full implementation by the administration. This style of cooperative, results-oriented leadership is what I hope to bring as an advocate for the faculty to the office of Senate Chair.

Constructive discourse between members of the faculty, the administration and other vested parties, each expressing nonaligned views, is a sign of a healthy working relationship and is a vital element needed to guide the university to an even brighter future through treacherous economic times. Undertaking this discourse with the intent of solving problems even when partners may seem reluctant is the essence of leadership. The immediate future is fraught with opportunities for conflict which will demand strong, constructive and cooperative leadership.

Many of the most divisive problems facing the university over the next three years and beyond are budget related. State support for universities, including Auburn, has been in decline as a percentage of funds required for most of my 20-year tenure as a faculty member. On occasion, as we have seen recently, the loss of financial support can be precipitous. Over the past year, the austere funding shortfalls have been substantially mitigated by reserve spending and temporary federal funding. As the temporary funds dissipate, the university will be forced to adjust to revised budgets, and pressures will likely mount in nearly every corner of the university’s finances, including funding for the faculty members who represent the core of the institution.

We have already begun to see these pressures surface. For example, during the past year, the rate charged to extramurally funded efforts for benefits paid to faculty members jumped from about 25 percent to about 33 percent inexplicably and without any accompanying step change in benefits to faculty members. This rate increase is compounded by the 46 percent indirect cost rate.

Attrition of tenured faculty positions is another area of growing concern and the prospect of displacing tenure track faculty with adjuncts has emerged. While some rationalization of a policy that forces highly productive faculty members to leave because a seven-year clock runs out on a spouse is sensible, all of these pressures and many more should be addressed proactively by strong faculty leaders who are capable and willing to promote the best interest of the faculty by engaging the full suite of problems facing the university.

I believe that the most effective way to protect the best interests of the faculty is to adopt a positive, persuasive approach in which we remind and convince all stakeholders that an intellectually strong faculty whose independence is protected by the tenure process is, in fact, the heart of the university and should be treasured and nourished, even if at the expense of more ancillary expenditures.

I am firmly committed to the academic integrity of Auburn including the principle of academic freedom and the key pillars of diversity and tolerance. If elected chair, I will work to safeguard the academic function of the university and to promote more effective shared governance. I will be a strong advocate for the faculty on all issues of university governance. I will also work with the administration to ensure that faculty input is solicited, received and considered in the decision-making process.

“The heart of the university is a faculty free to develop and express ideas.”

Roy Hartfield

“An environment where professional colleagues realize the value of the ability to agree to disagree may be our greatest strength.”

Ann Beth Presley
Recalling a snow day

Snow days are so rare at Auburn that they take on historical significance. These pictures capture some of the scenes across campus during and after the storm that covered much of the Deep South with a blanket of snow on Feb. 12. With advance warning from the National Weather Service, classes were canceled and offices closed on that Friday, and students, faculty and staff were given an authentic snow day. Initials beneath the photos identify the photographers: Jeff Etheridge, Melissa Humble and Roy Summerford.
Campus Calendar

FRIDAY, FEBRUARY 26
AMERICAN MASTERS LECTURE “Ebb and Flow,” glass artist Cal Breed of Orbix Hot Glass studio on Lookout Mountain, 4 p.m., Jule Collins Smith Museum

SATURDAY, FEBRUARY 27
GUEST ARTIST RECITAL Liana Gourdjia on violin and Efi Hackmey on piano, works by Mozart, Prokofiev, Carter and Saint-Saëns, 7:30 p.m., Goodwin Recital Hall

MONDAY, MARCH 1
PUBLIC LECTURE “Women with Very Young Children in Alabama: Families in Hard Times,” Carole Zugazaga and Denise Davis-Maye, research and outreach results, 1:30 p.m., 215 Tichenor

TUESDAY, MARCH 2
PUBLIC LECTURE “Water Demand at Watershed Level: An End-Use Approach,” Daowei Zhang, 11 a.m., School of Forestry and Wildlife Sciences
PUBLIC LECTURE “We All Count: The Importance of the Census,” Celida Garcia, 11:45 a.m.-1:15 p.m., 2222-23 Student Center
MEETING University Senate, 3 p.m., auditorium, Broun Hall

TUESDAY, MARCH 9
MEETING Spring session of University Faculty, election results announced, 3 p.m., auditorium, Broun Hall

FRIDAY, MARCH 12
NEXT Auburn Report
Lost legacy

One of the biggest names in international architecture in the mid-20th century was that of Auburn graduate Paul Rudolph, who was dean of the School of Architecture at Yale University. Rudolph, a 1940 Auburn alumnus who died in 1997, was a leading proponent of Modernist architecture at its peak in the third quarter of the century. He championed the Sarasota Modern style, shown in deteriorating form here, and the Brutalist style of massive, dominating structures. Over the course of his career, both styles went from popular to unloved and discarded, as Victorian styles had during his career peak. Illustrating the impermanence of American architecture, a photo exhibit by author-photographer Chris Mottalini of three once-praised Rudolph-designed houses, shown awaiting demolition, is on display through April 17 at the Jule Collins Smith Museum of Fine Art.

To what extent are scientists morally and ethically immune to the practical consequences of their research? In what way are artists responsible for the ways in which their works hurt or offend?

Those questions are posed in Roald Hoffmann’s play “Should’ve,” which the Department of Theatre will present in a staged reading at 7:30 p.m. Thursday, March 11, at Telfair Peet Theatre.

Hoffmann, who won the Nobel Prize in chemistry in 1981, is the Frank H.T. Rhodes Professor of Humane Letters at Cornell University. Long interested in the intersection of art and science, he has published four collections of poetry, a book of translations of his poems into Spanish, and a number of plays, most notably “Oxygen,” which he coauthored with Stanford University chemist Carl Djerassi.

Hoffman’s play examines the ethical obligations of scientists and artists, focusing on the suicide of the fictional Friedrich Wertheim, a chemist whose work on neurotoxins has inadvertently enabled a terrorist organization to commit mass murder. As Wertheim’s daughter Katie and ex-wife Julia struggle to make sense of Friedrich’s suicide, Katie’s friend Stefan, a conceptual artist from Argentina, deploys his art as a blunt ideological weapon, a way of working through the demons of a traumatized childhood, but with little thought to his social responsibilities as an artist.

Directed by Department of Theatre Associate Professor Scott Phillips, “Should’ve” features the work of faculty members Daydrie Hague, Heather May and Chase Bringardner. The performance, which runs about 70 minutes, will be followed immediately by a panel discussion with Hoffmann, Barb Bondy of the Department of Art, Phil Shevlin of the Department Chemistry and Kelly Jolley of the Department of Philosophy.

National Weather Service recognizes Auburn for its storm preparedness. See page 2.

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